

Samuel Chamberlain
OSHA REGULATIONS-CONSTRUCT INDUSTRY (OSHT1405 81231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, OSHA REGULATIONS-

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "OSHA REGULATIONS-CONSTRUCT INDUSTRY (OSHT1405 81231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

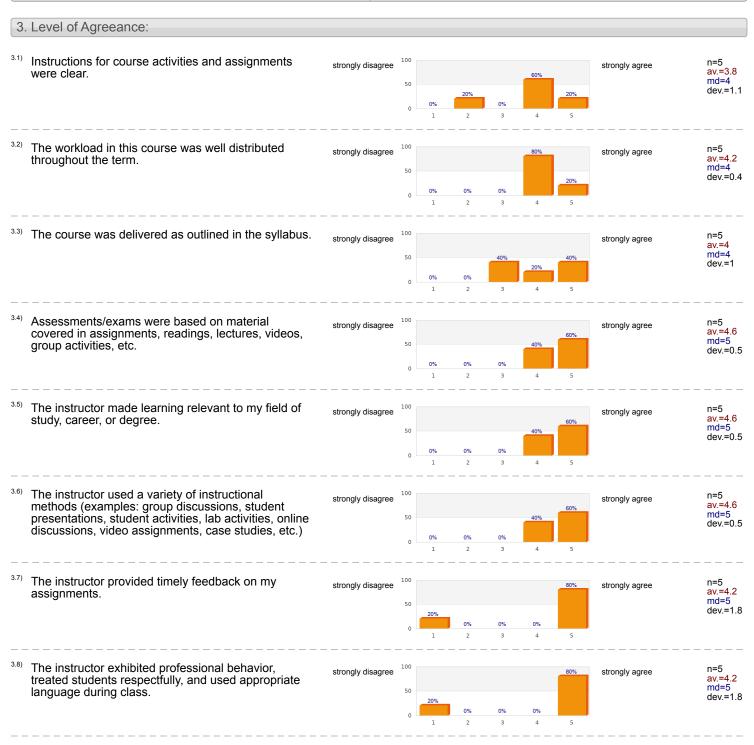
If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Samuel Chamberlain 2023 Fall I (8 week) - 231E OSHA REGULATIONS-CONSTRUCT INDUSTRY (OSHT1405 81231E) No. of responses = 5



## Survey Results



3.9)	The instructor provided grades within the stated timeframe.	ongly disagree	50	0%	20%	0% 3 4		strongly agree	n=5 av.=4.2 md=5 dev.=1.3
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ongly disagree	50	20%	0%	0% 0% 3 4	80%	strongly agree	n=5 av.=4.2 md=5 dev.=1.8
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	100 50 0	0%	0%	20% 20%	60%	Very Satisfied	n=5 av.=4.4 md=5 dev.=0.9
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	0%	0%	40% 0% 3 4	60%	Very Likely	n=5 av.=4.2 md=5 dev.=1.1
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree	or certifica	ate?						
	•	oleted credits						80%	n=5
	31 - 60 comp	`		$\overline{}$				20%	
	61 - 90 comp	leted credits						0%	
	91 + comp	oleted credits						0%	
7.2)	This course is instructed as:								
	a face-to	-face course (						60%	n=5
	a hybrid/blended course (a combination of face-to-face and online	e instruction) (						40%	
	an online synchronous (students are required to participate online at a s	specific time)						0%	
	an online asynchronous (students view course materials	at any time)						0%	
7.3)	This term I am currently enrolled in:								
	5 or less	credit hours (						20%	n=5
		credit hours						60%	
		credit hours (						20%	
	12 or more	credit hours						0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	40%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	60%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	20%	n=5
No Control of the con	80%	

## Comments Report

## 6. Open Response:

- 6.1) What are the strengths of this course?
- It is not an unnecessary lengthy one. It was straight to the meat and potatoes and covered everything.
- The instructer made the lessons relateable and gave great examples.
- The strengths are the timely responses on D2L and the grades coming back to us fast.
- good.
- 6.2) What changes would you recommend that would improve this course?
- None
- None at the present moment.
- The dates for assignments due need to be in 1 place and not multiple locations with conflicting due dates in different locations.
- The teachers patients, he will say he will stay after for questions and help but then he is rude and has an attitude and I end up not getting the help I need
- <sup>6.3)</sup> Any further, constructive comments?
- Besides conflicting due dates the course was very straight forward.
- No
- None. Professor Chamberlain did a swell job at conveying information. One of the best instructors I have had the pleasure to learn from. He took his time to help everyone individually if necessary and was always available to answer the phone. It was unreal how available he was at any given time. Any classes being instructed by him is a must attend! As we say in the Navy, Bravo Zulu. Or well done!
- his tone of voice and facial expressions. also favoritism.